



Mentoring Program

2012-13

Here's What We Do!

First-year Teacher

- *One-on-one conferencing
Minimum of 30 hours (15 each semester, two of which can be made up of shorter meetings)
- *Be observed by your mentor
6 times per year (September, October, November, January, March, April)
- *Videotape your teaching and discuss with mentor
2 times per year (October and February)
- *Observe other teachers
12 hours per year (6 by January 15)
- *Participate in Teacher Support System Seminars

An **OPTIONAL** online course is offered (2 credits per semester) to support and enhance the first year teacher experience.

Mentor

- *Complete Teacher Support System training requirements
- *One-on-one conferencing
Minimum of 30 hours (half by Jan.15) (2 per semester can be made up of shorter meetings)
- *Observe first-year teacher and provide feedback during one-on-one conferencing
6 times per year (September, October, November, January, March, April)
- *Videotape first-year teacher and discuss during one-on-one conferencing
2 times per year (October and February)
- *Participate in Teacher Support System Seminars

Principal

- *Select mentors
- *Enroll participants into Teacher Support Mentoring Program
- *Participate in online principal training
- *Support mentor and first-year teacher
- *Verify completion of Program activities

District

- *Provide a maximum of 8 days of substitute coverage for mentors and first-year teachers to share for observation purposes and participation in Seminars. TSS will reimburse up to \$600 to help cover costs.
- *Provide access to technology equipment and support needed for Program requirements
- *Support first-year teachers, mentors and principals